

Camberwell Girls Grammar School

An Anglican School from Pre-Prep to Year 12

Year in Review 2010



*Educating
Tomorrow's Woman*

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UTILIS IN MINISTERIUM

OUR MISSION

Camberwell Girls Grammar School provides the highest quality education from Pre-Prep to Year 12 in a caring, Christian environment.

OUR VALUES

Our School is a Christian School in the Anglican tradition that warmly welcomes students of all cultures. As a caring community we value integrity, commitment and respect. We educate our girls to seek wisdom through intellectual inquiry and spiritual growth, so that each of them may lead meaningful, worthwhile lives.

OUR SHARED VISION

Camberwell Girls Grammar School will be internationally renowned as one of Australia's most dynamic and innovative girls' schools, acclaimed for its commitment to academic excellence, its caring ethos and its community spirit. A Camberwell education will foster a love of learning and build strong foundations for life to equip each girl with personal values, knowledge and skills for tomorrow's world. The school will encourage each girl to navigate change with confidence and strive to achieve her full potential in life.

It will promote: participation, teamwork, a sense of community, service, initiative, independence, leadership, problem solving, effective communication and creativity.



Introduction..

Our 90th year was memorable in so many ways – the launch of our School History, titled *In Deeds Not Years*, ably written by Ms Rosemary Barkley, the Founders Service in April, the renovation and opening of Robinson Hall - complete with name bricks on the adjoining terrace, the commencement of the Middle School on Burke Rd, the announcement of our first Rhodes Scholar - Dr Evelyn Chan, MBBS(OGA 2003) and the wonderful Sapphire Celebration, which was enjoyed by several hundred members of the School community. It was a delight to share these key celebrations and achievements.

The Founders' Service in April was a significant event. It was held in the Barbara Sutton Hall, in order to accommodate the whole school and many visitors. The theme was *Dreaming the Future* and the guest speaker was Dr Zoe Morrison, from the Brotherhood of St Laurence. During the service 10 candles were lit by past and present students, one for each decade of the School, and the tenth representing the future. At the conclusion of the service a very large birthday cake appeared on the stage and after a rousing rendition of *Happy Birthday*, pieces of cake were distributed to everyone.

The School History was anticipated eagerly by many OGA members. The title, *In Deeds Not Years*, was taken from a 1946 Marcian article written by St Mark's Vicar, Canon Percy Robinson. He expressed the hope that: "...all those for whom Camberwell Girls' Grammar School is, has been, and will be 'alma mater' will live in deeds, not years". Miss Barkley has crafted a warm and engaging account, which includes the memories of many OGA members. It is beautiful production and was launched in the newly renovated Robinson Hall in November, by one of Miss Barkley's former students, Dr Evelyn Chan, just days after she had been named the Victorian Rhodes Scholar.

Years which are milestones create opportunities for reflection. Our School culture is unique and when I speak with former students, they share the same pride as today's girls and staff in being part of this community. The core culture, values and commitment to service that emerged in the earliest days of Camberwell Girls Grammar School transcend time and will serve us well in the years to come. This Annual Report summarises the highlights of 2010.

Anne Feehan
Principal

Our School culture is unique and when I speak with former students, they share the same pride as today's girls and staff in being part of this community.

Academic Excellence



Success cannot be measured by a VCE score; however, it is the case that academic excellence is a distinctive feature of our School. Every student completed the VCE successfully and everyone worked hard and contributed generously to school life. The Class of 2010 also provided tremendous leadership and displayed a great sense of fun. We are proud of every student and their results contribute to the consistent pattern of excellence achieved in previous years.

9 % of ATARs >99 (top 1%)

20% of ATARs >98 (top 2%)

26% of ATARs >97 (top 3%)

54% of ATARs >90 (top 10%)

The median ATAR was 91 and the mean was 87.2. Jenny Wang was Dux of School with a score of 99.7 - she studied English, Biology, Chemistry, English Literature, Maths Methods (2010) and Chinese Second Language (2009).

Other awards are as follows:

The GD Lawrence Award: **Tracey Wong**

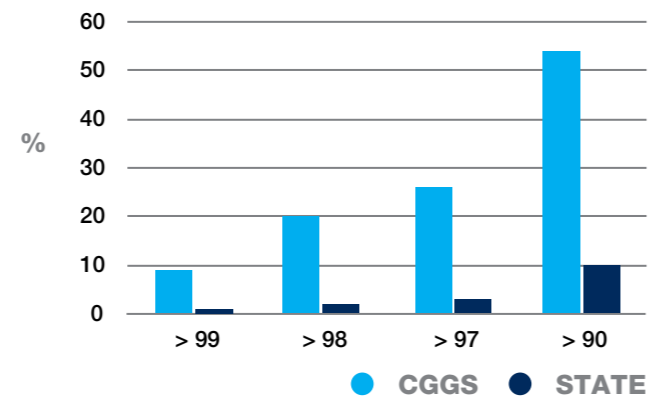
The RM Westcott Award: **Genevieve Pope**

The Otto Yuncken Award: **Lisa Gu**

Nine students received scores greater than 99 and 26 received scores greater than 97. These young women were presented with Academic Awards prior to the Induction Assembly in 2011.

The NAPLAN results for literacy and numeracy in Years 3, 5, 7, and 9 continue to be impressive and also maintained the pattern of excellence which places our School amongst the best in Australia. The data for 2010 is consistent with previous years; however, at the time of writing this report the government has not released the national data for all schools.

ATAR Scores 2010



NAPLAN Standardised Nation Scale Results

2010 Camberwell Girls Grammar School & Victorian School Means

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3 >	498	432	493	429	490	413	522	434	491	412
Year 5 >	589	503	560	497	550	495	588	513	596	504
Year 7 >	619	554	631	541	618	547	622	541	642	556
Year 9 >	646	583	665	580	648	582	656	587	667	595
	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria

2009 Camberwell Girls Grammar School & Victorian School Means

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3 >	465	432	463	428	474	420	474	435	446	412
Year 5 >	579	506	545	498	574	496	590	509	597	597
Year 7 >	619	548	613	542	608	541	617	545	624	551
Year 9 >	647	589	664	582	657	580	656	582	677	598
	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria	CGGS	Victoria

Academic Awards 2010...

JUNIOR SCHOOL PRIZES

India Wright
Majorie Shaw Prize for General Excellence
Janelle Shen
Elizabeth Lockley Award for Citizenship

SENIOR SCHOOL PRIZES

Year 7 Academic Excellence
Cassandra Holford
Jennifer Hung
Andrea Lee
Elise Mackay
Melissa Medici
Krishni Thevakumar
Madeleine Tse

Year 7 Citizenship

Monique Bordignon
Emma Casalez
Elizabeth Kollmorgen
Elise Mackay
Melissa Medici
Madeleine Pizzey
Amanda Tan
Honoka Yoshida

Year 8 Academic Excellence

Maggie Du
Emma Hutchinson
Crystal Nguyen
Rebecca Ong
Isobel Roberts Rajoo
Leni Schiller Ampt

Year 8 Citizenship

Iman Balla
Manisha de Silva
Thea Karanasio
Zoe Lazaridis
Lauren Louey
Rebecca Ong
Isobel Roberts Rajoo
Emily Tang

Year 9 Academic Excellence

Milly Bishop
Vanessa Cheang
Chen Chen
Sara Hekmatpour
Sarah Khan
Ruth Lai
Lauren Marc
Natalie Nguyen
Jennifer Zhang

Year 9 Citizenship

Emily Brown
Chen Chen
Ruth Lai
Rachel Leong
Lauren Marc
Georgia Mitropoulos
Sarah Moss
Celia Yu

Prizes

Darcy Verbi
Roma W Drummond Award for Middle School Drama

YEAR 10 AWARDS & PRIZES

Academic Excellence
Priya Agarwal
Kirsten De Mare
Alicia Huang
Cassandra McEwen
Louise Rait
Isabelle Seow
Isabelle Urbano
Emma Visentin
Eileen Wang
Jessica Wynn

Citizenship Awards

Kirsten De Mare
Laura Huang
Jillian Nguyen
Elisabeth Sandbach
Grace Tennant

YEAR 11 AWARDS & PRIZES

Academic Excellence
Ashley Chan
Catherine Ding
Doris Gou
Lisa Kong
Lily Liang
Eleanor Lourey
Alicia Lu
Jessie Zhu

Citizenship Awards

Audrey Atkinson
Rosie Binns
Genevieve Ho
Georgina Johnson
Emmaline Munday

Prizes

Eleanor Hanscombe
Magazine Editor
Stella Liu
Prize for Excellence in Chinese (1st Language)
Amanda Luo
Amie Herdman Prize for Creative Writing
Ruth Lai
Hilary Packham
Prize for Excellence in Environmental Science
Sarah Valle
Magazine Editor

YEAR 12 HIGH ACHIEVERS

Ji Yue Wang
Dux of School
Tracey Wong
GD Lawrence Award
Genevieve Pope
RM Westcott Award
Lisa Gu
Otto Yuncken Award

YEAR 12 ACADEMIC EXCELLENCE

The following students received ENTER scores above 97.
Thea Chee
Chon Han Cheong
Bronwyn De Mare
Jessica Gu
Lisa Gu
Jenny Han
Rebecca King
Claire Leong
Jenny Li
Gemma Lowden
Yue Lu
Sophie McLeod
Emily Mettrick
Lucinda Mullins
Genevieve Pope
Claire Poyser
Ling Shuang Qiu
Alexandra Schelleman
Elspeth Taylor
Emma Thompson
Pauline Truong
Ji Yue Wang
Lisa Wang
Tracey Wong
Xin Yu Zhang
Qin Yu Zhang

YEAR 12 SUBJECT & SPECIAL AWARDS

Lillian Champion
Ken Hands Award for Sportsmanship
Thea Chee
Peggy Laidlaw Award for an Outstanding Contribution to Drama
Chon Han Cheong
Prize for Excellence in English as a Second Language
Bronwyn De Mare
Prize for Excellence in Biology
Kate Gibson
Prize for Excellence in Physical Education
Lisa Gu
Lady Ramsay Prize for Physics
Jenny Han
Prize for Excellence in Legal Studies
Rebecca King
Prize for Excellence in Chinese (2nd Language)
Jocelyn Liew
Barbara F Sutton Prize for Commitment to and Excellence in Music
Gemma Lowden
Prize for Excellence in Health & Human Development

Sophie McLeod
Russell Clark Prize for Commitment to and Excellence in Music /Prize for Excellence in Australian History
Emily Mettrick
Prize for Excellence in Economics / Margaret Schofield Prize for Contribution to and Leadership in Music /
Prize for Excellence in English
Lucinda Mullins
June Close Prize for Excellence in Literature
Genevieve Pope
Prize for Excellence in History
Claire Poyser
Caltex Best All Rounder Award / Prize for Excellence in French / Clarke Goldblatt Family Prize for Commitment to the Promotion of Interfaith
Michelle Pua
Prize for Excellence in German / Caroline Danaher Prize for Outstanding Endeavour in Art
Ling Shuang Qiu
University Enhancement Studies Prize / Prize for Excellence in Accounting
Alexandra Schelleman
Malthouse Theatre Award for Outstanding Contribution to the Performing Arts
Elspeth Taylor
Life Governors' Award – Citizenship and Service / Barbara Russell Prize for Contribution to and Excellence in Music
Emma Thompson
Prize for Excellence in Psychology
Tracey Wong
Prize for excellence in Mathematics
Xin Yu Zhang
Elizabeth Locke Memorial Prize for Chemistry
Qin Yu Zhang
J.M. Symons Prize for Excellence in Mathematics

Council



Junior School



The Middle School is the centre piece of the School's Master Plan and represents a major addition to our facilities.

Council continued its focus on governance and considered the relationships and structures that represent strong governance and prudent management. Members also embarked on a new strategic planning phase and considered short, medium and long term priorities. A strategic framework was developed and Council will systematically and collaboratively engage the senior leadership team in the next stage of planning.

Ms Christine Swan was appointed Chair of the CGGS Foundation Establishment Committee and significant planning occurred. The Foundation had oversight of the Robinson Hall paver project and the Sapphire Celebration which saw over 400 people gather to mark the School's 90 years.

Government BER grants contributed to the Robinson Hall Project and the renovation of four Art Studios. We take this opportunity to thank the Australian Government for this assistance. In addition to government funds, a significant additional contribution was made by the School to construct a new Food Technology centre and health classroom. The completed renovations were opened officially during the year. We also extend our thanks to the Parents' Association, Auxiliary and the OGA for donating significant sums for equipment.

The Middle School is the centre piece of the School's Master Plan and represents a major addition to our facilities. The Property Committee worked tirelessly to ensure this project commenced and their commitment reflects our values of strong governance and stewardship. We thank the Chair, Mr Tony Cant and Mr John Crow and Mr Tony Herbert for their valuable voluntary contributions.

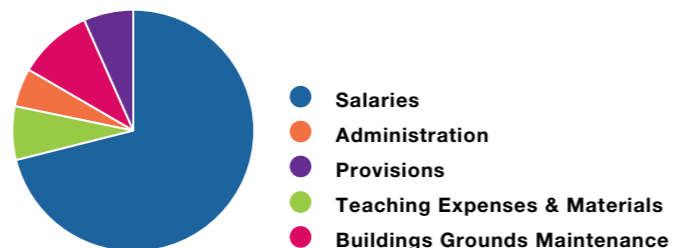
A busy maintenance schedule was completed in conjunction with the BER and master plan projects. This included complete renovation and refurbishment of Rooms 1, 2 and 3 and the provision of a fitness gym. Preparation for the new Middle School included renovation of the Yrs 7-8 amenities block, demolition of properties in Burke Rd and an upgrade to the electricity supply.

It is with sadness that we note the death of three former Council Members. Dr Edwin Ware was a member of School Council from 1954 - 1977 and thereafter a Life Governor of the School. He was known for his progressive vision at a time

of significant development and expansion of the School. He lent his energy and commitment to many initiatives including the acquisition of Ormiston, the establishment of the Senior school quadrangle, the study of Science and Music and the appointment of Miss Barbara Sutton as Headmistress. He valued greatly the relationship between St Mark's and the School and was active in maintaining this. Each of Dr Ware's five daughters attended the School and his granddaughter is a current student. Until his life's end he retained a lively interest in and love of Camberwell Girls Grammar School. Mrs Helen O'Halloran (1944) was an active member of the OGA and regularly travelled from her home in Gippsland to participate in School events and reunions. Helen was a true Grammarian, always proud to be associated with the School and always strongly supportive of its development. She is sadly missed. Miss Eileen Pike was a member of Council during Miss Sutton's term and provided valuable service to CGGS. We extend our sympathy to their respective families.

We thank Mr Tony Cant for his outstanding contribution to CGGS during the period 2000 - 2010. In 2010, Mr Cant moved from Treasurer, to the Chair of the Property Committee. His experience, thoughtfulness and wisdom ensured prudent fiscal management and his support was instrumental in achieving the early commencement of the Middle School. A new Council Treasurer, Mr Russell Munday assumed responsibility for finance in 2010, Mr Michael Arceri, was appointed Council Secretary and Rev Richard Trist became Deputy Chair. We thank all members of Council for their service to the School, particularly the subcommittee chairs and the Chair of Council Adj Prof Belinda Moyes for her guidance of Council in this very busy year.

Total Budget: Expenditure



Ormiston continues to be a vibrant, happy community of learners and the spirit of friendship and warmth is evident in abundance.

Staff are committed to providing academic excellence and to remaining at the forefront of the profession. To this end, all staff attended a number of professional development activities and completed a comprehensive on-line program about the NAPLAN writing standards. We congratulate Mrs Glenda Bushell and the staff on their energy and professionalism. The attendance rate was 95.4%.

SOCIAL JUSTICE

A strong commitment to service and social justice thrives at Ormiston. Our Junior School girls supported Anglicare's Winter Warmth Appeal and the Christmas Toy Appeal; PE staff organised Jump Rope For Heart, which raised \$3120.00 for The Heart Foundation; Year 6 girls organised stalls to raise money for a variety of organisations as part of their leadership program; and the whole school commenced support for Nyasha, a Zimbabwean child, following notification from World Vision that Hellen our Kenyan friend had left the program.

Classroom Highlights...

PRE-PREP THREE

Ms Ashlee Dynon introduced Pre Prep 3 children to a variety of media - paints, pastels, collage, black and white images, dough and clay in order to develop their skills in visually representing their ideas. They used these materials to document their thoughts, ideas and experiences. The children's concentration grew through the introduction of Work in Progress signs which allowed them to continue working on a piece for a number of days or weeks.

PRE-PREP FOUR

Ms Follacchio's Pre Prep 4s planted seeds, harvested vegetables and herbs from their garden and set up a vegetable and herb stall to encourage their parents to purchase items that they could cook for the family. Within the classroom, they planted a variety of beans and recorded observations related to plant growth. Other highlights included setting up a worm farm, learning about creation, the spiritual world, natural environment and rules for living. They listened to Aboriginal Dreaming Stories during a visit by Boori Pryor; read the whole collection of Grug stories and visited the Iwaki Auditorium.

PREP

Mrs Scarff's Preps began to read simple books and enjoyed taking turns at being the celebrity reader for the class. They were very proud of their stories, acrostic poems and posters about keeping safe and they participated enthusiastically when the fire fighters from Hawthorn came to visit. The Preps enjoyed developing their thinking skills during Brain Power Hour, and in Maths, they were intrigued to see how much they had grown during a unit on measurement and weight.



YEAR ONE

Ms Anjali de Quadros' Year 1s wrote and edited narratives, reports, poems and recounts; they learnt about time; extended their understanding of number facts, counting patterns and money; investigated different strategies to solve addition and subtraction and extended their problem solving skills. During a visit to the Collingwood Children's Farm they milked a cow called Heather, saw a newborn calf, fed the ducks and met a three-legged goat called Tripod. They also became keen email correspondents and emailed important and interesting messages to each other and to friends.

YEAR TWO

Mrs Gibson's Year 2s took part in excursions to the Senior School science laboratories, the Collingwood Children's Farm and Melbourne Zoo. Hands on activities were a highlight, whether this was growing plants, knitting squares to make a blanket for Anglicare, or constructing wooden toy boxes. The 2s moved on to short novels and cooperative reading in small groups and their leadership skills emerged strongly during Brain Power Hour, where they used the Thinker's Keys. Other highlights for the 2s included Chinese, Super Strings and a sleep-over.

YEAR THREE

Mr Craig Goodwin's Year 3s discovered the importance of support, teamwork, acceptance and respect – STAR qualities. These were applied to provide feedback praise and encouragement to each other. The 3s responded positively to a variety of games and new activities in Mathematics and they enjoyed developing their writing skills in narratives, recounts, exploratory and persuasive texts. The year culminated with a camp, where the STAR qualities were extended even further.

YEAR FOUR

Global Communications continued to be a highlight for Mrs Sheila Cooper's Year 4s. Regular global quizzes produced many geography gurus with amazing knowledge and there was email contact with schools in Siberia and London. The 4s also investigated: Festivals and Celebrations in Multicultural Australia, Australian Explorers, Gold Fever, and Antarctica – Land of Ice. The unit about gold culminated in a two day camp at Sovereign Hill. The class became little Irish girls who had escaped the Potato Famine and travelled to the Victorian gold fields. They attended St Alipius Diggings School where 'Sir' entertained them, and they received a visit from the goldfield priest.

YEAR FIVE

Year 5 with Mrs Buckingham, Miss Emma Hinchliffe and Mrs Anna Thompson continued the Green Team theme and relished growing, harvesting and selling vegetables. They explored Integrated Unit Topics and Camp at Naringal created opportunities to experience a working farm. They also enjoyed trying on old uniforms, seeing a Victoria Cross and participating in a short remembrance ceremony during a visit to the Shrine of Remembrance and interschool sport became a highlight of the week. The 5s really harnessed every opportunity to be creative and developed a strong work ethic.

YEAR SIX

In Year 6, Mrs Lynne Cook and Mrs Annabelle Vivarini used Leadership and Cooperation as a major theme. All students were offered the opportunity to assume a leadership or patron role and these responsibilities focused on developing public speaking, responsibility, confidence, organisation and team skills. There were rich investigation tasks in Mathematics and enjoyable experiments emerged in Kitchen Science. The 6s were also challenged by a high/low ropes course, an urban camp in Melbourne, the Maths Olympiads, History Challenge and the Listen Up program, which assisted with the transition to Year 7.

Specialist Learning Areas...

CHINESE

Years 2, 3 and 4 started their Chinese learning with cultural activities that coincided with the Chinese New Year. Mrs Sui introduced language learning through the use of ICT to make Chinese characters. The Year 2s were very excited about learning a new language and the 4s enjoyed a delicious shared lunch.

FRENCH

The Tour de France provided the focus for Year 5 and 6 as they investigated various regions of France and the respective gastronomic specialties. The exploration of food and French café customs culminated in a French -style café in the classroom. We congratulate two Year 5s – Emma Wang and Brittany Pearson – who were selected as State Finalists in the Alliance française Berthe Mouchette poetry competition and thank Mme Hoffmann for an inspiring year of LOTE.

MUSIC

Music at Ormiston continues to grow from strength to strength and we thank Ms Carena Khoo for her leadership in this area, and the Music Staff who work with the various ensembles. All Prep to Year 6 girls performed in The Granny Awards and impressed everyone with their singing, acting, confidence and stage presence. The Junior School Choral and Ensemble Concert comprised a diverse range of musical styles and showcased each group at its finest. Mountfield Maestro recitals were held in the beautiful surroundings of the School's Chapel and a growing number of instrumentalists and speech students took this opportunity to perform to supportive and appreciative audiences. Soloists also performed at every Tuesday Assembly and the first of our Lunchtime Concert Series was an exciting development which gave the girls another opportunity to shine and have fun.

PHYSICAL EDUCATION & SPORT

Physical Education was full of excitement and action. The Pre-Preps developed fundamental motor skills in the Perceptual Motor Program and Prep - Year 3 girls focused on a wide range of motor skills, which were reinforced through games and drills in their PE lessons. Increasing fitness and having fun through physical activities was an important part of the program. Years 4 – 6 students used team games, individual activities and sport to develop their fundamental motor skills, fitness and understanding of strategy and tactics. The girls also enjoyed exploring how their body works during dance and gymnastics.

There were many highlights including: the House Swimming and Athletics Carnival, Jump Rope for Heart, the Tabloid Sports, the Marathon Challenge and the Year 5 and 6 Sport Program. A number of Years 4 – 6 students represented Ormiston with distinction at the District and Regional Swimming, Cross Country and Athletics. We thank Ms Kath Woolcock and Mrs Jo Wiffin for a tremendous year of activity

EXTENSION

All Prep – Year 6 students participated in Mathletics – an online activity that extends the classroom program. During Term 3, Years 1 – 6 enjoyed cross age reading / comprehension sessions (CARS) and Ormiston again hosted the Interschool Girls' Chess Competition which was attended by girls from other schools. In addition, many girls enjoyed the challenge of external competitions.

Senior School



Pastoral Care...

The Pastoral Care team continues to provide outstanding support for the girls in their care. We thank Mrs Cathy Poyser (Head of Pastoral Care), the Year Level Coordinators and the Counsellors, Mrs Beth Sarlos and Mrs Paula Kolivas for their strong leadership and service to the School. The attendance rate was 96.1%.

YEAR SEVEN

It seems only yesterday that the 7s commenced their Senior School journey with their Coordinator, Ms Kim Packham. When asked about their first year of secondary school, the 7s responded enthusiastically. They enjoyed camp at Ace-High Ranch, House and School events, music groups, GSV sports, School Tours, academic competitions, Saturday netball, Maths Day, activities week and birthday buddies. Their polished presentations to new students on Orientation Day reminded us how quickly they have established their place at Camberwell.

YEAR EIGHT

Ms Jane Cameron's Year 8s played significant roles in House dance, music and drama and their social justice initiative was a highlight of Terms 2 and 3. A workshop, about Amnesty International, was empowering and the girls learnt that each person can make a difference. They ventured beyond the School for excursions, a Chinese banquet, the Year 8 Social and the annual camp at Valley Homestead.

YEAR NINE

Year 9 accepted a challenge from their Coordinator, Ms Alex Pollitt, and developed mottos that characterized each form. They created chants and dances around five words: caring, passionate, fun, enthusiastic and involved. The wonderful part is that they really lived these words. Most would regard the highlights as the cross curricula camp, Tertiary Week and the ever popular dancing classes. Many also joined the China tour and returned with improved language skills. Their social justice activity involved packing birthing kits and they displayed maturity and empathy during a visit to the Courage to Care exhibition.

YEAR TEN

With encouragement from their Coordinator, Ms Robyne Clyne, Year 10 participated enthusiastically in sporting teams, musical activities, social justice initiatives and productions. They enjoyed engaging with former students via the OGA Mentor Program, some hosted overseas visitors and many travelled overseas on study tours to China, France or Germany. Their ability to balance these commitments with poise and maturity is a feature of the group.

YEAR ELEVEN

Mrs Louise Carroll's Year 11 students approached VCE with determination. As well as fulfilling study commitments, they displayed commendable leadership and initiative. The latter included participation in the Booroondara Salvation Army's 300 Acts of Kindness campaign, the Make Poverty History conference in Canberra and the traditional Shrove Tuesday Pancake Day - with proceeds directed to the Haitian earthquake. Their participation in Barnum highlighted the diversity of talent and artistic flair in the group. This was reinforced when the Year 11 debating team was awarded equal first place in the inter-schools DAV debating competition.

YEAR TWELVE

Year 12 began their final year with a retreat at Ormond College. During the year, they participated in seminars on exam preparation, driving safely, partying safely and interview techniques. They worked hard and the Curriculum Centre became a hub of concentration, meeting and activity.

From a social justice perspective, the Winter Sleepout for Mission Australia raised a substantial sum. The social highlight was, of course, the Formal and this was an evening of fun, elegance and notable musical performances. The Valedictory Dinner in October was a joyous celebration to mark the end of school life. We thank their Coordinator, the Revd Helen Creed and the School Leaders - Elspeth Taylor, Zoe Fyffe and Alexandra Schelleman.

CHAPLAINCY

For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope Jeremiah 29:11

The School's Anglican identity is expressed throughout the year in worship that is both orderly and creative, with listening to the bible being a key focus. Morning Prayer was said each Tuesday morning in the School Chapel; Chaplains' assemblies were held every week in the Senior School and every fortnight in the Junior School; special services were held at Easter and Christmas at St Mark's, and the Eucharist was offered each term for staff. The Term 3 service at St Mark's, offered thanks for the gift of dance and the guest speaker, Tamsin Magnay, teacher of ballet and dance, explained the way dance helps her to connect with God. Additionally, the faith of our girls continued to be nurtured in the Mustard lunchtime group and we thank two past students - Amanda Lyons and Lewina Evans - for their continuing leadership.

Four students, Olivia Staaf, Rebecca Szoka, Eshara Palapathwala & Elizabeth Georgiev and one staff member, Mrs Marion Ellis, prepared for confirmation. The service, which was conducted by the Bishop of the Eastern Region, the Right Reverend Barbara Darling, took place in the Mountfield Chapel on the Feast of the Transfiguration.

We are grateful to Madeline Boyd, 2010 Faith and Worship Captain, for the thoughtful, committed way she prepared for services and shared her own faith and we thank Revd Creed for her strong leadership of this area.

SOCIAL JUSTICE

A focus on the Millennium Development Goals continues to engage and challenge every member of the School and each year level worked with dedication on its aspect of the program. This could not be achieved without the dedication of Miss Alex Pollitt, Dr Duncan Reid and the Social Justice Captains Laura Sobels, Rosie Binns, Jayitri Smiles and Rose Smith. We thank them all.

The Year 7 program, Child Alive, raised funds for the Survive Past 5 Project which assists in reducing child mortality. Learn Alive has education as the key focus and Year 8s worked with dedication on Close the Gap Day to pack over 70 pencil cases for a rural Indigenous community.

Year 9 used their initiative in the Mum's Alive project, to fund Zonta birthing kits and cared for children within the Sudanese community of Footscray. Year 10s were passionate about their program, Voice Alive, which emphasises the rights of women around the world. The 10s also visited residents of the Brotherhood of St Laurence Summer House and served community lunches for homeless people.

Years 11 and 12 participated in the Salvation Army's 300 Random Acts of Kindness program. A number attended the United Nations Youth conference; blood donations were given by numerous VCE students and over \$800, which was raised at a Shrove Tuesday pancake stall, was donated to the Haiti Earthquake Appeal. Year 12 leaders also raised over \$200 for World Vision's Child Rescue operations.

A number of activities crossed year levels. For example: Social Justice stand on Open Day; Fair trade chocolate was sold; and hundreds of signatures were added to an Amnesty International petition on the subject of violence against women in Papua New Guinea.

Social Justice Week involved speakers from the United Nations, World Vision and a former student Priscilla Pho. The Poverty Cafe raised over \$600, which will provide 4000 schoolchildren in Calcutta with a morning meal, or, 2600 children with vaccinations against AIDS. The week concluded with a celebratory dance-a-thon. As our last major project, over 150 girls raised \$5039.05 in the 40 Hour Famine.



Teaching & Learning...

We thank Mrs Jolly and the Heads of Department for their commitment to ensuring that the School's academic programs establish a strong base for further studies. Progress on the National Curriculum is quite slow. Staff monitored developments and began to discuss implementation and a great deal of work occurred in the area of formative assessment.

The School's focus on professional development was affirmed by Prof Rufus Black, Master of Ormond College, when he addressed teaching and administrative staff on the subject of quality teaching and the future of Australian education. The whole staff also attended sessions with: Mr Phillip Holmes-Smith on analyzing NAPLAN data and Prof John Hattie's team, which lead the Term 3 in service day. They presented research and practical suggestions on the major factors influencing student achievement. Their research synthesizes data gathered over 15 years and is the largest and most significant study of its type. The Professional Learning Teams that meet after school on Tuesdays subsequently developed ways to integrate new ideas into our practice. Most departments focused on Hattie's Top 10 strategies. For example: in English, teachers developed their team teaching methodology and trialed new micro teaching methods and a range of formative assessment tasks, which focused on student engagement and independence. Similarly, teachers of Chinese used formative assessment to develop a range of feedback strategies that encouraged students to reflect on their acquisition of vocabulary. This resulted in improved retention of new material.

In addition to participating in the School professional development programs, some staff completed higher education degrees. We congratulate:

Dr Michiko Weinmann, PhD, RMIT

Revd Helen Creed M Theol, MCD

Mr Sam Denniston M School Leadership, Melb

ART

The refurbished art area was enjoyed by students and staff alike. An exciting activity day in February saw the first full use of the new studios and they were soon filled with budding artists in classes and at lunchtimes and after school enrichment sessions.

VCE Art, Studio Arts and Visual Communication and Design students again visited galleries for inspiration. Evidence of the importance of Technology was seen in many VCE folios and work from 2009 by Mientje Bramham (Yr 12) and Sylvia Pam (Yr 11) was selected for the Top Shots VCE 2009 Exhibition.

We were fortunate to have our Artist in Residence, Anne Spudvilas, open the Annual Art Exhibition. The display continued a long tradition of exhibiting works from all levels of the School. Nicole Burns received the Visitors' Prize for the Most Interesting Work and a photography competition, with the theme Portrait, attracted entries of all kinds. Chloe Weerasiri and Sylvia Pam were winners of the Senior Section.

We thank the Art staff under the leadership of Ms Hunt and the Art Captains - Tess Carpenter, Grace Corstorphan, Genevieve Ho and Bianca Knight, who painted the sets for the School Play and House Drama and assisted with the Art Exhibition.

COMMERCE

A highlight of the year for commerce students saw the Year 10 Business Management classes and the cast of Barnum join forces. Business Management students planned, developed and operated businesses relevant to the era to promote the production. They sold toffee apples, boiled lollies, popcorn and ice-cream. One group ran a very successful lucky dip, while another provided face painting. This entrepreneurial approach was evident during the Taste of Barnum Day when the businesses and cast provided a carnival atmosphere during lunchtime. All proceeds were donated to a social justice activity.

VCE Accounting and Legal Studies programs continue to run smoothly and the new Economics course saw the introduction of a variety of topical matters including environmental issues and the impact of Australia's ageing population. We thank Mr William van Hoboken for coordinating the Commerce area and also VCE.

DRAMA

The Drama Department continued to extend students' exposure to a variety of performance styles and experiences, while embedding a deep appreciation about the important role of artists in our community. Year 7s devised, designed, made and manipulated shadow puppet sequences with the assistance of Mrs Sarah Kriegler. The 8s investigated the key components of strong narrative structures through expanding upon a series of neutral texts. An exciting new venture with the Malthouse Theatre immersed Year 9s in interpreting a new script which explored climate change. This project culminated in a performance in the Tower Theatre at the Malthouse and was an inspiring experience. It concluded with a highly educational feedback session from professional actors. The Year 10s demonstrated impressive rigour with their application of physical theatre technique in their exploration of performance space, devised theatre and monologue delivery.

VCE students viewed some beautifully crafted productions: Mortal Engine, Elizabeth, Almost By Chance a Woman and The Threepenny Opera were highlights, along with the Bell Shakespeare Company's moving re-framing of Twelfth Night. This generated vigorous debate and analysis of what is possible on stage.

In a stunning demonstration of skill, Year 12 Theatre Studies students mounted a bold and emotionally striking site-specific production of Lorca's, The House of Bernarda Alba in the Junior School underground carpark. The performances were simply stunning! We congratulate Ms Lyons and the Drama staff on a splendid year of creativity.

ENGLISH

There were many highlights for students of English. Senior Literature and Theatre Studies classes enjoyed a wide range of fringe and mainstream theatre performances, including the hugely popular, The Drowsy Chaperone and The Threepenny Opera. Early in Term 4, Years 9, 10 and 11 were treated to energetic and entertaining performances by the Bell Shakespeare Actors at Work. The actors brought Shakespeare vividly and memorably off the page as they performed segments from A Midsummer Night's Dream, Romeo and Juliet and Macbeth.

Literary competitions continued to garner interest and foster creative talent across all year levels. Budding writers and poets submitted pieces to a variety of competitions, and Amanda Luo (Yr11) was named winner of the poetry section in the Booroondara Young Writers' Festival.

Public speaking continues to enjoy a strong profile and we are indebted to Dr Fary for her support of this activity. We were well represented in the Legacy Junior Public Speaking Awards, Rotary Public Speaking and the VCAA Plain English Speaking Award. We congratulate Claire Poyser (Yr 12) winner of the VCAA regional final and Eleanor Hanscombe (Yr 11), who was placed third in the Balwyn Rotary Four Way Public Speaking competition. Louise Rait (Yr 10), Sarah Moss (Yr 9) and Nikki Giannopoulos (Yr 8) were successful in their respective section of the CGGS annual Public Speaking competition.

The much-anticipated staff-student debate was perhaps the most entertaining annual event in the English calendar. In a fiercely contested finale, Claire Poyser, Rebecca King and Alex Schelleman (Yr 12) trumped their teachers - Mr. Denniston, Mr. Fiford and Miss Pollitt by successfully countering the argument that: Stephanie Meyer rather than Shakespeare should be taught in schools. The future is in safe hands!



GEOGRAPHY

In class, Year 7s made realistic models of desert landforms with play dough, Year 8s were enthralled by an episode of Man vs Wild as an introduction to their unit on Rainforests and Year 9s were amazed at the way Google Earth enabled them to gain an insight into life in Rio's favelas. The Year 9s were immersed in the West Coast Odyssey and made an annotated visual display using their research into a significant world river. In Environmental Futures, Year 10s studied Global Warming and Climate Change, calculated their personal carbon footprint and implemented simple methods to reduce their emissions at home.

Fieldwork continued to be integral and students visited the:

- Werribee Open Range Zoo (Yr 7)
- Cape Schanck, Gunnamatta Beach and Toolangi State Forest (Yr 8)
- Sugarloaf Reservoir, the Winneke Treatment Plant and the City of Melbourne (Yr 9)

We maintained an association with the Ungana Wildlife Project, with Year 7s sending magazines on endangered species to Zimbabwe to educate children on wildlife conservation. Links were also made between this issue and the Year 7 Social Justice Program, which focuses on child welfare and health. Geographers again achieved outstanding results in competitions. All Years 7-9 students participated in the Australian Geography Competition, with 30% receiving a Credit or above and 10 attaining High Distinction. We congratulate Mrs Meg Anderson and her team on an outstanding year.

HEALTH & HUMAN DEVELOPMENT/ FOOD TECHNOLOGY

Food and Technology classes moved into the long awaited new facilities and students are enjoying this state of the art environment. The new centre enabled the introduction of food and nutrition sessions for Junior School classes. VCE classes undertook a new study design for Health and Human Development. Classes examined Australia's health and global health and human development. This involved a global perspective on achieving sustainable improvements. We congratulate Mrs Carole Spillane on the smooth transition to the new course and thank for her long commitment to excellence in this area, and indeed to the School.

HISTORY

The History department continues to challenge students through interesting courses, excursions and high profile competitions. Year 7s uncovered the mysteries of the ancient world, in particular Egypt, China, Greece and Rome. Year 8s immersed themselves in a research project on Feudal Japan and in studies of the middle ages. On Medieval Day, flamboyantly clad nobles, monks, knights, damsels and scruffy peasants inhabited 2 Torrington St.

During the West Coast Odyssey, the 9s visited the Maritime Museum at Warrnambool and Loch Ard Gorge, and Year 10 American History focused on research and historical writing skills. The Twentieth Century Unit 1 / 2 class experienced firsthand the power of oral testimony and Units 3 / 4 Revolutions students were plunged into the dramatic and world changing events of revolutionary France and Russia. Australian History students studied topics from the fascinating history of the Port Phillip District, to the momentous and testing years of the Second World War.

History students achieved brilliant results in state and national competitions. Six students from Years 7-10 were state finalists in the National History Challenge, with Jessica Wynn (Yr 10) being the Victorian winner. We thank Mrs Karin Lemanis for her continued leadership in this competition. Elisabeth Sandbach (Yr 10) was the recipient of the Spirit of Anzac Award and the prestigious national Simpson Prize as well. She will travel to Gallipoli for the Anzac Dawn Service in April 2011. We congratulate Mr James Fiford on the enthusiasm and excellence that was generated in History.

ICT

It is unquestionable that ICT is a major component of anytime / anywhere learning and must feature prominently in schools. Federal Digital Education Revolution funding enabled the purchase of additional laptop and desktop computers and some new software. This saw students utilizing technology in an increasingly creative manner including the production and editing of video and multimedia. Additionally, school funding enabled upgrades to the wireless and server infrastructure.

Moodle, a learning management system, was introduced after a significant pilot program. It is now firmly-embedded and used extensively. This is having a major impact on the way in which students access information and communicate with each other and their teachers.

Evaluation and provision of new technology is a constant factor of school life and we thank Mr Kim Perkins (Information Services Manager), Mr Sam Denniston (Head of eLearning) and Mr David Martin (technician) for their commitment to ensuring CGGS students and staff have access to, and make the best possible use of technology. Their vision for enhancement of teaching and learning through the use of ICT serves the School well in this environment of constant change.

INFORMATION SERVICES - LIBRARY

The year commenced with the exciting news that we had received a grant from Arts Victoria to host an Artist in Residence. This saw award winning illustrator, Anne Spudvilas, facilitate a wonderful project with girls from Years 5 to 10. The aim was to design a book celebrating the School's cultural and linguistic diversity.

Other initiatives resulted in:

- Workshops in both Junior and Senior School libraries by authors Alice Pung, Terry Denton and Boori Pryor
- Consolidation of the collection, processes and programs
- Creation of a larger wide reading area
- Extension of the senior book clubs to involve girls in selecting books for the collection
- Establishment of a foreign language collection including popular fiction in Chinese, French and German

We thank Ms Anne Devenish and the library staff for a very busy and productive year.





LOTE

French: We welcomed our French exchange partners at the end of Term 2. The girls joined classes, enjoyed excursions, learnt to play netball and some attended the Year 10 camp. Camberwell students prepared well for the Alliance française Poetry Competition and achieved excellent results: 12 students qualified for the finals and two students won the state prize for their year level. We congratulate Millie Leaver (Yr 8) and Emma Thoday (Yr 10). There were also excellent outcomes in the Years 10 and 11 Assessment of Language Competence tests. The 12s attended the *Matinée du français* examination-preparation workshop and heard from a guest speaker, a French police officer, who assisted with their oral presentation. He spoke about social problems in France.

German: Students of German worked enthusiastically and took part in a rich variety of activities. Two Year 9s participated in the Inner Eastern Final of the Statewide Poetry Competition with Odette Simpson (Yr 9) receiving an Honorable Mention. Year 11s again participated in an international Odyssey Activity in which they made contact with students learning German in Russia, Turkey, Slovakia and Norway. During their 2009 summer holidays, six girls travelled to Germany with Ms Weinmann. They benefited greatly from their time in a German school and with their host families. We congratulate Cassandra Nolan (Yr 11) on receiving the prestigious SAGSE scholarship, which allowed her to spend ten weeks studying in Kiel and Berlin over the 2010 summer holidays.

Chinese: Staff focused on implementing formative assessment practices. For example, during regular vocabulary quizzes, a Learning Progress Chart was used by students to involve them in the marking/evaluation process. This saw the focus move from marks to improving specific vocabulary and it provided a forum for reflection.

During the September holidays, 18 students and 3 staff took part in the Chinese Study tour. After visiting historical sites in Beijing, Hangzhou and Huangshan, the students spent eight memorable days with Chinese host families in Shanghai. They attended regular lessons at Shanghai No 3 Girls School as

well as special Chinese culture classes. It was fortunate that the tour coincided with the 2010 World Expo in Shanghai and the group experienced a rare insight into the unique characteristics of many different cultures as well as aspects of trade in the business world.

The retention of students studying LOTE is excellent and we congratulate Ms Sally Staddon (Head of LOTE), Mrs Lin Zhang (Head of Chinese) and the LOTE staff for their expertise, enthusiasm and hard work.

MATHEMATICS

Thanks to excellent groundwork in 2009, the full introduction of the CAS algebraic systems calculator into Years 9 to 12 ran smoothly. Courses were adjusted accordingly and assessment tasks reflected the need to use the calculator wisely as a tool to aid understanding. We thank Head of Mathematics, Mrs Elizabeth Kettle and her staff who gave generously of their time to achieve this task. They continued to run the lunchtime drop in centre and also conducted VCE preparation classes in Term 4, 2009.

Students embraced many mathematical opportunities: Ling Shuang (Michelle) Qiu attended a Mathematics week at ANU during the 2009 Christmas holidays and returned to School full of enthusiasm for all she had learned, Year 7s enjoyed a school Maths Day and Year 8 students attended the interschool Games Day.

Camberwell Mathematicians acquitted themselves well in competitions. This was the first year that students entered the Australian Informatics Competition, which is designed to identify computer programming talent. The Mathematics Challenge for Young Australians was completed by a number of students and some participated in the BHP Billiton Mathematics Competition. Sunny Huang received an Outstanding Award. All students in Years 7 to 10 completed the Australian Mathematics Competition, with approximately 30% achieving a Distinction or High Distinction. These competitions require long periods of intense concentration and all of the participants are to be congratulated. We hope

that their enthusiasm will be sustained and that even more students will embrace these challenging events.

MUSIC

Staff under the direction of Mrs Jenny Meachem continue to offer a rich and varied classroom program. Classroom highlights included an afternoon of string orchestra music with CGS for Years 5 to 7, a workshop with Dr. Jonathon Welsh for Year 8 singers and a performance of *West Side Story* for Year 10. The recent acquisition of 10 Djembe enhanced the African Drumming and song unit at Year 9. Additionally, many students attended MSO concerts and a large number completed theory and/or music performance exams with many achieving Distinctions.

VCE Music performance students attended a master class given by renowned pianist Alan Kogolowski, and a workshop and open rehearsal at the Arts Centre featuring the MSO and Slava Grigoryan. Discussion about the performance and, in particular, Grigoryan's approach to performance was invaluable.

PHYSICAL EDUCATION

New methods of assessment and increased focus on teaching fundamental skills in the Year 7 and 8 curriculum produced positive results. Students became more involved in their learning and gained a better understanding of how to develop their level of skill. With the corresponding improvement in skill attainment, Year 9 students were able to apply themselves successfully to the Game Sense unit, which teaches them to think strategically in a variety of sporting environments.

The introduction of the new fitness gym is a wonderful acquisition for the PE Department. The Year 10s have already been able to develop an understanding of how to gain, maintain and improve their fitness in this fabulous new space. We thank Mr O'Neill and the PE team for their strong commitment to ensuring all girls have opportunities to improve their health and fitness levels.

RELIGIOUS EDUCATION

The curriculum was developed in terms of content and method of delivery. At Year 7 and 8 new lessons about Anglican identity were introduced and students learnt about central rites within the Anglican Church, such as baptism, confirmation and the Eucharist. In addition, the 7s heard about the history of the Anglican Church in Australia and the challenges faced by the first chaplains to the colony. The 8s used concept maps to explore aspects of belonging to a religious community and the 9s enjoyed a travelling exhibition entitled *Courage to Care*, which told the stories of those who had put their lives at risk to save Jewish people during World War 2. In developing our RE courses, we are greatly blessed by Revd Creed's leadership, Dr Reid's intellectual breadth and Ms Pollitt's practical approach.

SCIENCE

Retention in Science in the senior years continues to increase, with strong leadership from Mr Hester and an innovative team. Science will be one of the first subjects introduced under the National Curriculum. As a result of this, and inspired by the School's professional development program, staff worked on reviewing the proposed courses, refining their teaching aims and further integration of technology.

The extension of technology occurred in two ways. The implementation of Moodle provided students with access to additional materials, including revision work, and it enabled teachers to provide more immediate feedback on completed work. Secondly, the purchase of a class set of digital cameras created opportunities for the students to maintain a visual record of their work. These were used to produce multimedia elements for projects and to video material for data analysis in the study of motion. The Science Department wishes to thank the Parents' Association for their support in the acquisition of the cameras.



Co-Curricular Participation...

HOUSE DRAMA

House Drama Captains displayed a superbly cooperative, non-competitive attitude towards their performances. Each piece delivered its story in a style and manner reflective of the Captains' artistic inclinations and afforded those who participated - both actors and audience, an engaging evening of entertainment. The Captains, Ashleigh Abadia, Isabelle Peskett, Rachel Heffernan and Larissa Kasian, are to be commended for the risks they took in their creative decisions.

HOUSE DANCE

The enthusiasm and drive demonstrated consistently by the House Dance Captains and their performers continues to inspire. From classical ballet, to a performance of Singing in the Rain, to hip hop, the students' versatility and enjoyment shone through. Congratulations to the Dance Captains - Natasha Ng, Louisa Daish, Elizabeth MacLeman, Samara Jones and Samantha Wong.

HOUSE MUSIC

The collaboration of House Music Captains - Audrey Atkinson, Anthea Antonopoulos, Belinda Colosimo and Hinako Fukuda was a feature of this event as they brainstormed, commiserated and rejoiced throughout the rehearsal period. There were some wonderfully entertaining performances and the adjudicator, Mr. Curtis Bayliss, was impressed. Schofield was the overall winner and Singleton, with a medley from Sound of Music, was the recipient of the Heidi Lewis Trophy, for the best staged song.

HOUSE SPORT

The Swimming Carnival, won by Singleton, was an event of a different kind. Due to inclement weather, spectators finished the day wetter than the competitors! The Cross Country saw Year 5 participate alongside senior girls at Shenley Reserve. This was a tremendous opportunity for them to experience the wonderful spirit and support displayed by their respective Houses. Singleton successfully defended the title. However, Taylor was the successful House in athletics, their 5th win in the past 6 years. We congratulate the School Sports Captains Kate Gibson and Micheline Johnson and House Sports Captains Anna Davies, Meaghan Fallet, Georgina Johnson and Brigette Warner, on their consistently strong leadership, organisation, encouragement of students and support of staff.

HOUSE & SCHOOL DEBATING

Congratulations to Claire Poyser, Debating Captain and the House Debating Captains, Catherine Straughen, Vishni Perera-Jainudeen, Sharla Gilbert and Cindy Truong for their tremendous participation and leadership in DAV and House Debating. The high standard maintained in debates is a testament to the girls' impressive public speaking skills, energy and commitment. Congratulations to all of the House teams. The winners were: Taylor (Junior), Lawrence (Intermediate) and Schofield (Senior). We thank Ms Vernon, Mrs Ronette Clark, Ms Sienna Clark and the staff who assisted in coordinating this activity.

SCHOOL MUSIC

Preparation for the wider school music program began with Music Camp, which saw substantial progress in the year's repertoire. Notable performances at major events included the massed items with Junior and Senior musicians participating in super sized ensembles of more than 110 performers. At the Cabaret Night, Mr. Rohan Mack conducted string players from Years 1 to 12 in a performance of Hungarian Dance no 5 with a stunning solo by Hinako Fukuda. The second large group performance occurred at the opening of the Festival of Music where an exciting performance by wind, brass and percussion students from Years 5 to 12 was enjoyed by all.

Other memorable musical occasions included:

- The Chamber Concert,
- The small recitals and soirees in Robinson Hall,
- The Preston Singers contributions.

One of the more unusual requests came from the producers of the popular television series Talkin 'Bout Your Generation. Approximately 85 senior school singers recorded the jingle, What's a Doodle-do? This segment of the show was filmed during lunchtime, and later in the week, a group of senior students joined the studio audience to view the finished product.

We congratulate and thank the music staff - Mrs Meachem, Miss Savige, Mrs Georgiev, Ms Khoo, the ensemble tutors and also the School Music Captains Stephanie Lee, Jocelyn Liew and Emily Mettrick for their many contributions to school life.

SCHOOL PRODUCTIONS

The production of Barnum, the circus musical extravaganza, was a wonderful team effort. Ms Keira Lyons, expertly co-ordinated 100 singers, dancers, circus performers, musicians and stage crew. After six weeks training with Westside Circus, students were elated at their new found skills: acro-balance, poi, juggling, hula hoops, ribbon twirling and plate spinning; Mr Brad Fox, wonderfully assisted by Mrs Pamela Badoer, invested energy and skill in the choreography of dance numbers; Mrs Jenny Meachem provided endless support from the orchestra pit; Mrs Louise Carroll, staff and the Friends of Sport co-ordinated Front of House; Chris Nicholls and David Martin added technical expertise; Mrs Carole Spillane and the make-up crew supervised the costumes; Ms Corinne Dunstan, School Drama Captain Thea Chee and former School Captain Lisa Ellis provided invaluable backstage support; and the irreplaceable Maintenance Crew crafted amazing sets. Well done to all concerned! Such productions undoubtedly foster a sense of self belief and joy and enhance the School's deep sense of community.

GSV SCHOOL SPORT

The GSV program provides a large selection of sports with the aim of engaging as many students as possible in regular activity. Badminton continues to be an area of success in GSV competition, with Senior and Intermediate teams both reaching the finals and the Junior team performing extremely well. Volleyball, hockey, indoor cricket and basketball teams also reached the finals. Individually there were many outstanding performances and significant improvements due to hard work and consistent training. In Cross Country, Angela Crowley finished 2nd and Louise Rait was 3rd in Division 3 and 7th overall. A large number of girls qualified for finals in athletics, with Iman Balla winning 5 medals and Jessica Thompson winning 3. The outcomes resulted from dedicated training over an extended period of time.

Our staff also endeavoured to provide additional opportunities to enhance this philosophy with the annual sports camp being a highlight. Over 70 girls benefited from the opportunity to run, swim, surf, kayak, bike ride and learn about leading a healthy and active lifestyle. The sense of achievement in completing challenging tasks was a pleasure to witness as was the developing leadership of the School Sports Captains. We extend our thanks to Mr Steve Davies, Head of Sport, and the many staff who coach or manage teams.

DUKE OF EDINBURGH AWARD

We congratulate all the Duke of Edinburgh awardees for 2010, in particular Claire Poyser, who received her Gold Award. There were a large number of Bronze awardees and many moved to preparation for the Silver and Gold levels. At all levels, participants used sports such as netball and swimming, or learning an instrument or a language outside of school for the skill component. However, the chosen service activities were diverse and included teaching at Sunday School, playing music at aged care homes and serving in the Air Cadets. We thank Mrs Kylie Thompson for coordinating this program.

Community Connections



The Fig Tree Circle...

AUXILIARY

It was a pleasure to welcome several new members to Auxiliary. Most are mothers with daughters at Ormiston and they brought new ideas and possibilities for the future. Auxiliary managed the Junior and Senior Tuckshops and the Uniform Shop and we thank Mrs Kerry Scott, Mrs Lois Parker, Mrs Marylee Dounis and Mrs Andrea Mitchell for their excellent management of our businesses, Mrs Josie Argiriadis for coordinating the rosters, and also the many people who volunteered their time. Along with these businesses, Auxiliary members generously and cheerfully catered for various functions on the School calendar including: Open Day, Orientation Day, Carols @ Camberwell, the Ormiston New Parents' Luncheon and Founders' Day. The Book Exchange continued to provide families with a wonderful service and many availed themselves of the opportunity to purchase books - our thanks to Mrs Marian Daish and her team.

The wonderful contribution made by Mrs Kerry Scott, Tuckshop Manager for 25 years, was celebrated at an Afternoon Tea. A presentation was made to Mrs Scott, as a token of the very high esteem in which she is held. Kerry continues to manage the Tuckshop on Fridays and, in Term 4, Mrs Lois Parker was welcomed as co-manager of Senior School Tuckshop (Monday to Thursday).

Without the generous contribution of members, it would not be possible for Auxiliary to serve the School in so many ways. We thank Mrs Josephine Atkinson (Pres), Mrs Nicola Chambers (Sec) and Mrs Ee Chin Teo (Treas) and also Mrs Sally Brown, Mrs Jo Chadwick and Mrs Tiffany Butler who managed the Tuckshop for a period of time and Mrs Katrina Gibson, Mrs Stephanie Gibson and Mrs Connie Janssen for their wise counsel.

PARENTS' ASSOCIATION

A new constitution was ratified. This marked the final stage of the reorganization of the various groups under a single incorporated body, The Fig Tree Circle. A major benefit to this new structure is that the PA can be more focused on its aims of friend and fundraising. Consequently, as well as supporting events, such as Carols @ Camberwell or Open Day, the PA was more active in providing a social aspect to other school events.

The year began with a Welcome Evening for all parents and staff. Along with drinks, finger foods and socializing, those present were treated to a tour of the renovated Art wing, which was funded partly by donations from PA and the Auxiliary. Teresina Yung and Sandra Vitolins again coordinated the Entertainment Books and Deanne McLennan and Alexia Mathieson organised a highly successful Trivia Night with nearly 200 attendees. PA also ran a sausage sizzle for Year 7 Information Evening and coordinated tables for the Sapphire Celebration. Some of the PA funds supported a leadership course for the School Captain and Vice Captains, a set of digital cameras was purchased for the science department and there are plans to update the projector in the Barbara Sutton Hall and assist with the Sportsfield Project.

The Committee welcomed David Kollmorgen as Treasurer and farewellled Russell Munday, who moved to School Council after two years as Treasurer. We thank Mr Nigel Simpson for his tireless work as President, Mrs Teresina Yung, who is stepping down as Secretary, Mr David Kollmorgen and the Committee for their superb contribution to the School community. We also extend our sincere thanks to Mrs Hilary Hodgetts for her work in establishing the Friends of Sport - a new group under the auspices of the PA. This group provided refreshments for sporting events, ran stalls at other school events and plans to coordinate the sale of second hand sport uniforms.

CLASS REPRESENTATIVES

Junior School Class Representatives coordinated another most successful Twilight Picnic and provided delicious refreshments for Information Evenings, the Granny Awards, Grandparents / Special Friends Day, year level morning teas, and the Father/Daughter Breakfast which was a highlight for many girls. We are indebted to Mrs Katherine Alex, who organised a number of very successful fundraising activities including: a pie drive, a night at the movies for Mums and the annual mango drive in November. Class Representatives also organised dinners and morning teas for their year group and many joined the School community at the Sapphire Celebration. We thank Mrs Alex Clarke and all who volunteered to make these activities a success.

Senior School Class Representatives coordinated the traditional Mother / Daughter Comedy and Cake evening and the Father / Daughter Breakfast, where attendees were entertained by comedian Rod Quantock, who managed to impart an important message about Climate Change. This group also conducted the Cake Stall at Open Day and helped to organise tables for the Sapphire Celebration. Our thanks to: Mrs Miriam Pope for coordinating this vital group in 2009 and 2010, all of our Class Representatives, and in particular, the Year 12 group who ensured the success of the Valedictory Dinner, which was held at the Botanic Gardens Terrace Restaurant. The sincere and poignant speech made by one of our international students will be remembered by all who attended.

OLD GRAMMARIANS' ASSOCIATION

The OGA, in conjunction with other school bodies, enjoyed celebrating the School's 90th birthday - with the Sapphire Celebration being the culmination of a fantastic year. The Mentoring Program in the first half of the year was received well by both students and mentors, with all parties benefitting from their breakfast discussions. We thank Mrs Zoe Brinsden for her leadership of this program. The Leaver's Letters of Encouragement, which were circulated to all Year 12 girls before they commenced their final examinations, were, as always, a worthwhile project. This has become a very successful initiative undertaken by the OGA and a great way for our overseas Old Girls to participate in the School's activities.

The publication of a superb Camberwell Girls Grammar Cookbook was a mammoth project. Recipes were submitted by OGA members, parents, past parents, staff, past staff, students and friends. This would not have been possible without the skill and dedication of Mrs Katherine Alex. The book is a fascinating snapshot of the School's history through food and the committee should be very proud of this project. Funds raised from the sale of the cookbooks were allocated to purchase a grand piano for Robinson Hall.

We thank Mrs Katherine Alex (Pres), Ms Cara Davey (Vice Pres), Ms Georgie Herbert and Mrs Sarah Marshall (Sec), Ms Amy Hall and Dr Freya Summons (Treas) and the OGA Committee for their magnificent support of the School - this connection is so important for the current girls.

We also thank Miss Tonya Peters, our Development Director, and Miss Rachel Cahill for the many hours spent supporting these groups. Much work behind the scenes is necessary to ensure that large and small details are addressed and this was appreciated by all. They were ably assisted by a number of students who were completing the service component of the Duke of Edinburgh Award - thank you girls.

Staff



The McKinsey Report (Shaping the Future, 2009) points out that quality teachers are essential if a school, or school system, is to sustain excellence. We would add the whole school team is vital. We are blessed with a superb team of Academic, Administrative and Maintenance staff who serve the CGGS community with commitment and cheerfulness. Their professionalism is exemplary. The attendance rate of 98% for academic staff reflects their dedication. I thank every member of the Academic, Administrative and Maintenance team for their innumerable contributions to the School.

Sadly, we farewell a small number of staff. We thank Mrs Annabelle Vivarini for her excellent contribution as a Junior School teacher; Ms Robyne Clyne, who was an energetic Coordinator and fine teacher of mathematics; and Miss Dani Vida - an inspiring History teacher who moves to full time PhD studies. Additionally, Mrs Cunningham, French, decided not to resume after maternity leave and several staff completed valuable fixed term positions - Miss Corinne Dunstan, Drama / Humanities, Mr Gavin Marshall, most recently Junior School Librarian and Mr Chris Nicolls in AV. Ms Tonya Peters also moved to a new position and we thank her sincerely for her coordination of the OGA and parent groups.

Four people retired after long and distinguished careers:

- Mrs Jan Cheatley was the Junior School Art teacher for 20 years. Jan made a major contribution to the life of Ormiston, both as a classroom teacher, and as a friend to many. She also taught senior school Art and was an excellent team member in that department and on the Junior School staff. We thank Mrs Cheatley for the gift of a beautiful painting for Ormiston.
- Mrs Pat Ritter taught German, was a VCE examiner, conducted countless tours to Germany and was a much loved and respected colleague, friend and mentor. She can be incredibly proud of the many lives that she touched and shaped.
- Mrs Carole Spillane was an outstanding staff member for 25 years. Carole taught Health and Human Development, Food Technology, English and Religious Studies. She was a caring form teacher and one of the first to volunteer to assist at school productions, swim squad breakfasts, Open Days, Year 7 camps and she also accompanied a French exchange group. Mrs Spillane made a most significant and valued contribution to CGGS.
- Mrs Barbara Wharry retired after 22 years. Mrs Wharry was the Secretary to the Junior School from 1988 to August 2004 and then moved to the Administration team at the senior campus. Barbara has an encyclopedic knowledge of the staff, students, families, school procedures and history. No task was ever too much trouble and no task was ever left unfinished.

We extend our best wishes to each of these long serving staff and wish them great happiness in the years ahead.

My thanks to: our Business Manager, Mr Michael Arceri for ensuring every area of the School's business operations are conducted efficiently; Mrs Jacqui Woodbridge for her outstanding service to new families and international students, Mrs Belinda Kranjcic for her creativity in the area of communications and to my PA, Miss Erin Beard for her fine attention to detail.

We are also very fortunate to have superb educators in senior roles. They understand and nurture the CGGS culture, values and traditions, while considering and implementing the best features of the changing world of education. My sincere thanks to: our Deputy Principal, Mrs Trena Jolly, who devotes countless hours to students and staff, while maintaining a keen knowledge of emerging trends in teaching and learning; Head of Junior School, Mrs Glenda Bushell for ensuring that Ormiston is a happy productive environment; Head of Pastoral Care, Mrs Cathy Poyser for her personal commitment to the welfare of every Senior School girl; and to Head of Senior School, Mr Jarrod O'Neill for his meticulous organisation of school events, staff development and student leadership programs. My husband and family are endlessly patient and understanding also – they provide tremendous personal support.

Our 90th anniversary was memorable in so many ways and the achievements were many. The most significant achievements for 2010 are, as always, about people. Our students' abundant goodwill and capacity to achieve their best makes Camberwell Girls Grammar School a very special place. My wish for every student in the School is that she will walk confidently and proudly in the steps of the generations of good Camberwell women who have preceded her – it is a privilege to share this journey with them.



Founders, Life Governors Council & Staff 2010...

The Founders

The Revd H A Brooksbank
Mr G D Lawrence
The Revd J A Schofield
Dr W Summons

Life Governors

Mr J Crow
Mrs R W Drummond OAM
Dr B A Fary OAM
Dr A Goodrich
Mr W Hanscombe
Mr A Hawkes
Dr P R Howard
Dr I Irvine
Miss B F Sutton
The Revd G R Wall

School Council

Chair: Adjunct Professor Belinda Moyes
Mr Alok Agarwal
The Revd Greg Allinson
Mrs Rachel Bloom
Mr Tony Cant
Ms Christine Cussen
Dr Jenny Hynson
Mr Russell Munday
Mr Peter Slifirski
Ms Christine Swan
The Revd Richard Trist
Mr Malcolm Weir

Principal

Mrs Anne Feehan BA, B Ed, M Ed, MACE MACEA

Deputy Principal

Mrs Trena Jolly B Sc (Hons), BEEd

Head of Senior School

Mr Jarrod O'Neill B App Sci, Grad Dip, MSL

Head of Junior School

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Rev Patricia Bouma
Rev V Cullen
SCA Management Consultants
The Right Rev & Mrs K Hale



Enrolment Enquiries

Mrs Jacqueline Woodbridge

T +61 3 9811 8503

E woodbj@camgirls.vic.edu.au

Senior Campus & Administration

2 Torrington Street

Canterbury 3126

Victoria Australia

T +61 3 9813 1166

F +61 3 9882 9248

Junior Campus – Ormiston

4 Mont Albert Road

Canterbury 3126

Victoria Australia

T +61 3 9813 1965

F +61 3 9813 2530

E camgram@camgirls.vic.edu.au

www.camberwellgirls.net

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